

# Latin American Division of Theological Studies



## Undergraduate Catalog USA & Latin America

### 2021/2022

The following and new academic catalog includes the corresponding academic curriculum for the United States and all our official extensions in Latin American countries.

San Jacinto California, United States

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# Undergraduate Catalog.

2021/2022

At this moment the Latin American Division of Theological Studies is in the process of applying to obtain its College status as well as to be member of the Transnational Association of Christian Colleges and Schools (TRACS), California Department of Education 1430 N Street Sacramento, CA 95814-5901 ; 916-319-0800;

This is the current undergraduate catalog, Volume 14, Issue #2, of this institution for the academic year 2021-22, and it is certified to be true and correct in content and policy.



Jose Rene Rodriguez



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## VERSION IN SPANISH

Will be available in the next couple of weeks for all our Hispanic community in USA and Latin American Countries

**D.L.T. Faculty**

March 29, 2021

## PERSONAL NOTES FROM OUR PRESIDENT

For almost eighteen years, the Latin American Division for Theological Studies known as (DLT Bible Institute) has been known as the place where passion for Jesus Christ and excellence in academic training converge, as evidenced by hundreds of alumni who are using their lives to really count eternity and make a difference in your corner of God's great vineyard. Over the past decade, the Latin American Division of Theological Studies has also become known for developing strategic partnerships in conjunction with General Baptist International Missions and leveraging the Internet, enhancing learning, and expanding our influence across the country and in Latin America. The results have been exciting and humbling, bringing us to our knees again and again as we express our deep gratitude to God and give glory where it is deserved.

In D.L.T. We believe that each teacher is challenged every school day and in their daily lives for inspiration, innovation and collaboration that is fundamental to the vision of the Latin American Division of Theological Studies. At our core, we stand firmly on the inspired Word of God and continue to make the Bible the foundation of all degree programs.

Latin American Division of Theological Studies was born in California as a ministerial tool under the Sheffield Association of General Baptist in 2003 with the status of Biblical Institute for missionary expansion.

Years later, in conjunction with General Baptist International Missions and its director Mark Powell decided to join missionary efforts in Latin America and to this day together they have produced partnerships in much of Latin America. For several years, we have merged with GBIM so that through a combined effort we can establish church associations in each country where the center of production of leaders and pastors for said project has been Latin American of Theological Studies.

And moving us into the future, our vision is to graduate key Christian influencers in and from every state and nation. So if you are a prospective student, I encourage you to sign up for one of our exciting programs today and join a global family of pastors, Bible Institute presidents, authors, musicians, non-profit administrators, missionaries, and international leaders of all kinds who are really making a difference and calling the DLT Bible Institute his Alma Mater. Because only God matters.



Jose Rene Rodriguez

# Statement of Faith

## I. GOD

We believe that there is only one true, living, and eternal God and that the Godhead is revealed as Father, Son, and Holy Spirit

### A. One true and eternal God:

Deut. 6:4; 33:27; Jer. 10:10; Matt. 3:15-16; 28:19; Mk. 12:29; Jn. 14:9-11;

10:30; Rom. 8:9-11; I Cor. 8:4-6; II Cor. 3:17; I Thess. 1:9; I Timothy 1:17; . 2:5; 6:17; Hebrews 1:1-13; 3:12

### B. The Godhead:

#### 1. God as Father:

Gen. 1:1; Matt. 6:9; Eph. 4:6

#### 2. God as Son:

Isa. 9:6; Matt. 16:16; Jn. 1:1; 3:14,16; 14:28; I Cor. 15:28; Heb. 1:8

#### 3. Virgin Birth of Jesus:

Matt. 1:18-25; Luke 1:26-38

#### 4. God as Holy Spirit:

Jn. 14:16, 26; Acts 1:5,8; 2:1-4; Rom. 8:16

## II. THE BIBLE

We believe that the Holy Scriptures are the Old and New Testaments; the inspired and infallible Word of God and therein is found the only reliable guide of Christian faith and conduct.

### A. The Inspired Revelation:

Lk. 24:44-46; Rom. 16:25-26; II Tim. 3:15-17; Heb. 1:1-2; II Pet. 1:20-21

### B. The Infallible Word:

Isa. 40:8; Lk. 21:33; Jn. 17:17; Titus 1:2; I Pet. 1:25

### C. The Reliable Guide:

Deut. 6:6-9; Ps. 19:7-10; 119:105,140; Jn. 5:39; Acts 17:11-12; Rom. 10:14-15; 15:4; II Tim. 3:16-17

## III. MAN

We believe that God created man in His own image to bring Him honor through obedience, and that when man disobeyed, he became a fallen and sinful creature, unable to save himself. We believe that infants are in the covenant of God's grace and that all persons become accountable to God when they reach a state of moral responsibility.

### A. Man's Origin:

Gen. 1:26-27; 2:7; Ps. 8:5

### B. Man's Purpose:

Gen. 1:28-31; 2:15-25; Isa. 43:7

### C. Man's Sin:

Gen. 3:1-24; Ps. 51:5; Jer. 13:23; Rom. 1:18-3:23; 5:12-21; 7:1-25

### D. Man's Accountability:

Matt. 19:13-15; Rom. 4:15; 5:13; 6:16; Heb. 11:24-26

## VI. SALVATOPN

We believe that salvation (regeneration, sanctification, justification, and redemption) has been provided for all mankind through the redemptive work (life, death, resurrection, ascension, and intercession) of Jesus Christ, and that this salvation can be received only through repentance toward God and faith toward our Lord Jesus Christ.

### A. Salvation:

Heb. 5:9; I Thess. 5:9; I Pet. 1:9; Heb. 7:25

### B. Regeneration:

Jn. 3:3-8; 1:11-13; I Pet. 1:23; Eph. 2:1-10; II Cor. 5:17; II Pet. 1:4; Titus 3:5

### C. Sanctification:

I Cor. 1:30; Eph. 5:26; Heb. 10:9-10,29; II Tim. 2:21; Heb. 13:12; Rom. 12:1-2; I Pet. 1:2

### D. Justification:

Rom. 3:20-24; 5:1-2,18; 8:30-33; Acts 13:38-39; I Cor. 6:11; II Cor. 5:21

### E. Redemption:

Matt. 20:28; Isa. 53:6; Col. 1:14; Titus 2:14; I Pet. 1:18-19; Rev. 5:9

### F. Christ's Redemptive Work:

Jn. 3:16; Rom. 5:8; Heb. 2:9; Rev. 22:17; II Pet. 3:9; Jn. 14:6; Acts 4:12; Rom. 6:23;

### G. Life and Death:

Rom. 5:10; Heb. 9:12-15; Jn. 10:11; I Jn. 3:16

### H. Resurrection:

Rom. 4:25; I Pet. 1:3; I Cor. 15:14,17

### I. Ascension:

Heb. 4:14-16, 19-20; 9:24; 10:11-12

### J. Intercession:

Rom. 8:34; Heb. 9:15; Isa. 53:12; I Tim. 2:5

### K. Repentance:

Isa. 55:6-7; Luke 24:47; Luke 13:3-5; Acts 2:38; I Thess. 1:9-10

### L. Faith:

Jn. 3:16-18; Heb. 11:1, 6; I Pet. 1:5

## V.ASSURANCE AND ENDURANCE

We believe that those who abide in Christ have the assurance of salvation. However, we believe that the Christian retains his freedom of choice; therefore, it is possible for him to turn away from God and be finally lost.

### A. Assurance:

Matt. 28:20; I Cor. 10:13; Heb. 5:9

### B. Endurance:

Matt. 10:22; Lk. 9:62; Col. 1:23; Rev. 2:10-11; 3:3-5

### C. Warnings:

Jn. 15:6; Rom. 11:20-23; Gal. 5:4; Heb. 3:12; 10:26-29; II Pet. 2:20-21

### D. Finally Lost:

Jn. 15:6; I Cor. 9:27; Heb. 6:4-6

## VI. CHRISTIAN DUTIES

We believe that Christians should live faithfully by serving in and through the local church, praying diligently, witnessing earnestly, practicing tolerance, showing loving kindness, giving as God prospers, and conducting themselves in such a way as to bring glory to God.

### A. Faithful Service:

I Chron. 16:11; Ps. 101:6; Matt. 28:18-20; Jn. 15:7-14; Rom. 12:14; I Cor. 13; II Cor. 8, 9; Eph. 4, 6; Heb. 12:1

### B. Prayer:

II Chron. 7:14; Dan. 6:10; Matt. 6:1-13; 26:41; Lk. 18:1; I Thess. 5:17

### C. Witnessing:

Matt. 28:19-20; Acts 1:8

### D. Tolerance:

Matt. 18:15-17; Lk. 10:27; Gal. 5:22-23; II Pet. 1:5-9

### E. Loving Kindness:

Jn. 13:35; I Jn. 3:11; 4:7, 11-12

### F. Financial Stewardship:

Matt. 23:23; I Cor. 16:2; II Cor. 9:6-7

## VII. THE CHURCH

We believe that the Church Universal is the Body of Christ, the fellowship of all believers, and that its members have been called out from the world to come under the dominion and authority of Christ, its Head. We believe that a local church is a fellowship of Christians, a part of the Body of Christ, voluntarily banded together for worship, nurture, and service.

### A. The Church Universal:

Matt. 16:18; Jn. 10:10; I Cor. 3:16; 12:12-14,27; Eph. 1:22-23; Col. 1:18, 24; Heb. 12:23

### B. The Local Church:

Matt. 18:17; Acts 2:38-47; 11:19-30; Rev. 1:4; 3:22

#### 1. Worship and Service:

Rom. 12:1; I Cor. 14:12, 23-25; Heb. 10:25; Ja. 1:26-27

#### 2. Nurture:

Eph. 4; II Pet. 1:2-8; 3:18



## VIII. ORDINANCES

We believe that baptism and the Lord's Supper are ordinances instituted by Christ to be observed by Christians only. We also believe that the biblical mode of baptism is immersion and that participation in the Lord's Supper should be open to all Christians. (Note: Several associations and local churches recognize footwashing as an ordinance. We believe that this should be left to the individual, and that neither the practice nor the non-practice of it should be any bar to fellowship, either in the church, the local association, the Presbytery, or the General Association. -Jn. 13:1; Tim. 5:10.)

### A. Baptism:

- 1. Instituted:** Matt. 3:13-15; 28:19
- 2. Subjects:** Acts 2:41; 8:12, 37-38; 10:47-48; 16:30-33; 19:5
- 3. Biblical Mode:** Rom. 6:3-5; Col. 2:12
- 4. Purpose:** Matt. 3:14; I Pet. 3:21

### B. Communion:

- 1. Instituted:** Matt. 26:26-29; Mk. 14:22-25; Lk. 22:19-20; I Cor. 11:23-25
- 2. Subjects:** I Cor. 11:27-29
- 3. Purpose:** I Cor. 11:26

## IX. THE LORD'S DAY

We believe in the sanctity of the Lord's Day, the first day of the week, and that this day ought to be observed by worshiping God, witnessing for Christ, and ministering to the needs of humanity. We believe that secular work on Sunday should be limited to cases of necessity or mercy.

### A. Sanctity:

Ex. 20:8; Isa. 58:13-14

### B. Observance:

Mk. 2:27-28; Lk. 4:16; 14:1-6; Acts 20:7; I Cor. 16:2; Rev. 1:10

## X. LAST THINGS

We believe in the personal return of Jesus Christ, and in the bodily resurrection of the dead. We believe that God will judge all mankind by Jesus Christ; that He will reward the righteous with eternal life in heaven, and that He will banish the unrighteous to everlasting punishment in hell.

### A. Return:

Matt. 24, 25; Lk. 12:40; Jn. 14:3; Acts 1:11; I Jn. 3:2; Rev. 1:7

### B. Resurrection:

Jn. 5:25, 28-29; 6:40; 11:24-25; Rom. 8:11; I Cor. 15; Phil. 3:21; I Thess. 4:16-17; Rev. 20:4-6

### C. Judgment and Reward:

Matt. 25:21; Mk. 9:43-48; Jn. 5:27; Acts 17:31; Rom. 2:16; 14:12; II Cor. 5:1, 10; Col. 3:24; II Thess. 1:7-10; Heb. 9:27; II Pet. 3:8-13; Jude 21; Rev. 2:7; 14:13; 20:10-15; 22:12



# Academic Programs

# **Academic Information**

## **Registration Status**

Students may register for credit, audit, or personal enrichment.

## **Registration Procedures**

Students registering for credit or audit must have submitted a completed application packet and received an acceptance letter. Class attendance is required. Only for San Jacinto Campus residency courses (semester or modular) may be audited. An audit status may be upgraded to credit within one semester following the course by completing the remaining academic requirements and paying the balance of the tuition. Credit status may be changed to audit by the last date for withdrawal from class with a Students registering for personal enrichment will indicate their status on the registration form. No grades are recorded, and no transcript is issued. Students may register online or, by calling the registrar's office, or calling their advisor.

## **How to do the process for online registration?**

- Login to the student portal. Students do this by going to [www.ladofts/reg.com](http://www.ladofts/reg.com) and clicking on Student Portal on the bottom of the home page.
- 
- Click on Register for Classes in the top left corner of the screen.
- Click Edit Registration.
- Click the binoculars to select the desired Course. Then choose the desired Class section from the dropdown box in the next column. Click New to create a new row. Be sure to click Submit to complete your online requests. (Any "Exceptions" must be handled before you can submit). If repeating a course under Grade Replacement Policy, you must contact the Registrar's Office directly.
- Students should then email their advisor of their choices so they may go in through the Faculty Portal and approve the student's selection(s). This completes the Registration Process or
- 
- Simply email the application form you had downloaded from the student portal, print it out, fill the form out and send it to: [rene.edu@ladofts.com](mailto:rene.edu@ladofts.com)

## Grading Scale

### Grading Symbols

A .....100-93 – Superior

B .....92-85 – Above Average

C .....84-77 – Average

D .....76-70 – Below Average

F .....Below 70 – Failure

WP .....Passing at the time of withdrawal from class/school.  
This grade does not affect the student's GPA.

WF .....Failing at the time of withdrawal from class/school.  
This grade does affect the student's GPA in the manner that an F does.

W ..... Withdrew prior to deadline for no academic penalty.  
Grade does not affect the student's GPA in the manner that an F does.

NG .....No Grade

I ..... Incomplete. Incompletes do not affect the student's GPA.  
After six weeks, grades still incomplete will be recorded as failures.

P ..... Passed

AU ..... Audit of class

\* ..... This repeated course does not affect the student's GPA

^ ..... This repeated course does affect the student's GPA

### Point System

The 4.0 system of awarding academic credit is used. One credit hour is awarded for a class meeting one hour per week for a semester, two credit hours for a class meeting two hours per week, etc. Quality points are awarded using the following scale:

4 points for each credit hour of A-grade work

3 points for each credit hour of B-grade work

2 points for each credit hour of C-grade work

1 point for each credit hour of D-grade work

0 points for each credit hour of F-grade work

Grade point averages are determined by dividing quality points by credit hours.

## Grade Replacement

With the appropriate permission, a student may repeat a course in which he has received C, D, F, or WF. The new grade replaces the lower grade in the calculation of the student's GPA, but the former grade is not physically removed from the permanent record. A student is allowed multiple attempts to replace a grade. With the exception of the original grade, all subsequent grades will be computed in the GPA.

## Course Challenges

A student may challenge a course for which he has sufficient background if he receives the approval of the Dean of the Graduate School. A student may challenge a course only once. Course challenges are permitted only during the first four weeks of each semester. A student may not challenge:

1. a course for which he is or has been registered
2. a course in which he has received a final grade

A student will receive credit, which will be recorded as P (Passed), upon passing the examination with a minimum grade of B. P is recorded on the transcript, but it is not included in the grade point average. Examination results judged inadequate will not be recorded on the transcript. Course challenges may not be used to meet the residency requirement for transfer students. After completing the proper form, the student must take the challenge examination from the appropriate professor. The student is responsible for the payment of the challenge fee to the Business Office prior to taking the challenge examination.

Required courses which are challenged for the purpose of being waived do not result in credit, nor in tuition charges. Courses, required or elected, that are challenged for the purpose of credit will result in tuition charges, if passed. The total combined credit hours of course challenge, transfer, and Advanced Standing may not exceed 50% of the requirements for a degree.

## Satisfactory Academic Progress

The graduate student must make satisfactory academic progress in order to continue his/her enrollment and to advance toward degree completion. Academic progress is measured qualitatively through the student's grade point average and quantitatively through the student's rate of earning credits toward graduation. Financial Assistance eligibility requires both qualitative and quantitative satisfactory academic progress. See Satisfactory Academic Progress for Financial Assistance in this catalog. A student must maintain a minimum cumulative grade point average of 2.50 for the M.Min. and 3.00 for the M.A.B.S. and the Ph.D. while completing 67% of all courses for which he/she has been registered.

## **Academic Probation**

A student who fails to maintain the minimum cumulative grade point average for his/her program at the end of any semester will be placed on Academic Probation. A student on Academic Probation will be limited to a reduced load and required to participate in an academic counseling program. A student who is on probation may continue to receive financial aid for one semester.

## **Academic Suspension**

A student on Academic Probation who fails to achieve a minimum semester average of 2.50 for the M.Min. or 3.00 for the M.A.B.S. and the Ph.D. at the end of the first semester of probation or a minimum overall grade point average of 2.50 for the M.Min or 3.00 for the M.A.B.S. and the Ph.D. at the end of the second semester of probation will be suspended from the Graduate School for one semester.

## **Readmission**

A student on Academic Suspension is eligible to apply for readmission after one semester following suspension. Readmission is not automatic. If readmission is granted, a student will reenroll on academic probation and will have two semesters to reach the appropriate minimum overall grade point average for removal of probation.

## **Academic Advising**

The Graduate School considers academic advising an integral part of each student's program. Every degree student is assigned an academic advisor for assistance in planning a satisfactory academic program, for academic guidance, for vocational counsel, and for spiritual mentoring. A graduate student is required to meet with his or her advisor at least once per semester. Online or modular students may meet the requirement through online or telephone communication.

## **Class Attendance**

Regular class attendance is expected of all graduate students. Students who are absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, are subject to failure in that class. Students may arrange absences and make-up of academic work with each professor in accordance to the course syllabus.

## **Academic Load**

The minimum number of hours to be classified as a full-time graduate student is 9 hours per semester for the M.Min. and the M.A.B.S. and 6 hours per semester for the Ph.D. Those interested in a faster pace may enroll in more hours.

## **Ministry Fulfillment**

An essential component in the educational preparation of every student is acquiring effective communication skills in ministry. Course-related ministry assignments enable students to apply classroom knowledge in field-based opportunities.

## **Degree Completion Time Limits**

The maximum time limit for the M.Min. is six years, for the M.A.B.S. is seven years, and for the Ph.D. is eight years. Graduate students with Advanced Standing and/or enrolled in online or summer modular courses may complete their programs in less time.

## **Complaints, Reviews, and Appeals**

Complaints, reviews, and appeals should be made to the appropriate person or committee in writing within one calendar year, in the following order:

- The faculty or staff member directly responsible for that area
- The Dean of the Graduate School
- The Director of the Graduate School
- The Graduate Review Committee through the Provost
- The Board of Trustees through the President

After all institutional avenues are exhausted, a student may contact the offices of Transnational Association of Christian Colleges and Schools, California Department of Education 1430 N Street Sacramento, CA 95814-5901 ; 916-319-0800

## **Transfer of Latin American Division of Theological Studies Credits**

At the moment D.L.T. is in the process of obtaining the federal accreditation but once we obtain it credits are transferable to various graduate institutions; however, academic institutions are autonomous in determining policies for admission and transfer of credits.

## **Family Education Rights and Privacy Act (FERPA)**

A student's record is confidential. The release of information from a student's permanent record is governed by federal law. Only directory information may be released by the institution without the consent of the student. Directory information includes the following: student's name, address, telephone number, birthplace and date, field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

## **Research Style Manual**

The most recent edition of A Manual for Writers of Term Papers, Thesis, and Dissertations by Kate Turabian is the basic manual of style for all formal papers. Footnotes are preferred. Faculty may specify exceptions for particular assignments as necessary.

## **Withdrawal from D.L.T. Graduate School**

Any student withdrawing from the Graduate School for any reason must complete the proper form obtained from the Registrar. Online students may complete the process online. All students must confer with their advisor and the Dean of the Graduate School before an acceptable withdrawal is granted. A course which is dropped because of a failing grade will be recorded as a failure.

If a student's attitude or conduct does not conform to his/her pledge, the Graduate School reserves the right to request withdrawal. The same holds true if the student demonstrates that he/she is unsuited to the work of the Graduate School because of inability to maintain a satisfactory grade point average. Grades are recorded as Withdrew, Passing, or Failing as of the day of the submission of the written withdrawal form. Financial obligations are also computed as of that date. A complete refund schedule is included on the Schedule of Fees which is available in the Financial Assistance Office or on the Piedmont Baptist College and Graduate School website, [www.ladofts.edu.com](http://www.ladofts.edu.com)

## **Dropping a Course**

Changes in courses made after the student has been enrolled in class for two weeks require permission from the Registrar and consultation with the student's advisor, the Financial Assistance Director, and the Student Accounts Associate. A course which is dropped because of a failing grade will be recorded as a failure. Information concerning dropping a modular or an online course may be obtained from the office of the Dean of the Graduate School. Courses dropped without permission will be recorded as failures.

## **Comprehensive Examination**

Graduate students in the M.Min. and M.A.B.S. programs must take a comprehensive examination following the completion of all course requirements. This exam is an oral exam designed to incorporate subject areas from a core of courses, as well as from the student's concentration. Three professors who teach in the Graduate School will sit as a committee.



Adequate time will be allotted for a careful and thorough review of foundational theology and appropriate course work to determine the knowledge and position of the student. A summary of the student's responses and a complete evaluation of his/her performance will become part of the student's academic record. In the event that a student does not respond in an adequate manner, a corrective direction will be recommended, and the student will be allowed one retest after a period of at least three months.

The comprehensive examination must be taken at a scheduled time. A request to complete the exam should be submitted to the Dean of the Graduate School. This form must be submitted by October 15 for Fall completion or by December 15 for Spring graduation. Details on the exam may also be obtained from the Dean of the Graduate School. Ph.D. students must take written and oral comprehensive examinations upon completion of 48 hours of core, concentration, and elective courses. Please see the Ph.D. Handbook for details.

## General Graduation Policies

- Satisfactory completion of all course work with the required GPA:
  - 2.50 for the M.Min.
  - 3.00 with no D's for the M.A.B.S.
  - 3.00 with no more than one C for the Ph.D.
- **Evidence of Christian character.**
- Essential agreement with the Statement of Faith as indicated by the student's signature.
- Satisfactory score on the comprehensive examinations:
  - Oral examinations for the M.Min. and the M.A.B.S.
  - Written and oral comprehensives, dissertation, and oral defense for the \_\_\_\_\_ Ph.D.
- Submission of a graduation petition and completion of all requirements within the specified times and participation in graduation exercises. Graduate students qualified for graduation are expected to participate in Commencement. Any graduates who anticipate missing the graduation program due to reasons beyond their control, such as serious illness or travel complications, are required to obtain authorization to graduate in absentia. Requests may be submitted to the Director of the Graduate School. The same fee applies for graduation in person or in absentia.
- Payment of all financial obligations to the Graduate School and achieving current status for all student loans.

## **Epecific Graduation Requirements**

Specific graduation requirements are listed under each degree program.

## **Graduation Catalog**

Courses required for graduation are based on the catalog in effect at the time of the student's initial enrollment. A student whose enrollment is interrupted by one academic year or more will follow the catalog in effect at his or her most recent reenrollment date. A student may change to a new catalog by processing the appropriate form.

## **Doctor of Philosophy Handbook**

Detailed policies and procedures for the Ph.D. are discussed in the Ph.D. Handbook. Ph.D. students are expected to follow the policies and procedures outlined in the Ph.D. Handbook.

## **Placement Services**

The following placement services are available through the Alumni Office:

- Compiling resumes of graduates seeking employment
- Compiling requests from churches and other ministries desiring to fill vacancies
- Announcements of ministry opportunities posted on bulletin boards in the Graduate School
- Ministry placement counseling
- Referral services for graduates



2021 - 2022

# Academic Programs

**Best Degree Program**

<b>Ministry Objective</b>	<i>Associate of Arts in Bible Bachelor of Arts in Biblical Studies</i>
<b>BIBLICAL STUDIES</b>	<i>Bachelor of Arts in Bible (for College Graduates) Bachelor of Arts in Bible with Selected Minor (online and on-campus)</i>
<b>CHRISTIAN MINISTRY</b>	<i>Associate of Arts in Christian Ministries Bachelors of Arts in Bible with Selected Minor (online and on-campus) Bachelor of Arts in Christian Ministry</i>
<b>CHURCH MUSICIAN</b>	<i>Bachelor of Arts in Music Bachelor of Arts in Christian Ministry (Music and Student Ministry Minors)</i>
<b>MISSIONARY</b>	<i>Bachelor of Arts in Biblical Studies Bachelor of Arts in Bible, Holy Land Studies Concentration Bachelor of Arts in Christian Ministry</i>
<b>ONE-YEAR CERTIFICATE</b>	<i>Certificate in Biblical Studies Biblical Foundations</i>
<b>PASTOR</b>	<i>Bachelor of Arts in Biblical Studies Bachelor of Science in Elementary Education Missions Minor Bachelor of Science in Music Education</i>
<b>TEACHER</b>	<i>Bachelor of Arts in Christian Ministry</i>

## Division of Bible and Christian Ministries

This program is Central in the studies comprising the educational program of the Bible college are the courses in Bible. To be thoroughly and safely educated, the student must be grounded on the bedrock of the revealed Truth. If there is to be a piety of character, correctness of conduct and achievement in service, the motivation for such ends must come from a discerning knowledge of God's Word. In avowing the centrality of Jesus Christ, the Christian philosophy of education makes mandatory a knowledge of the Book that makes Christ known.

The Division of Bible and Christian Ministries seeks to demonstrate the integrity of the Bible text, to unfold the meaning of that text, and to reveal its influence on the minds, methods, and actions of men throughout the course of the Christian era.

Latin American Division of Theological Studies offers its programs in Christian Ministries for the purpose of equipping men and women to communicate effectively God's truth to their generation. The primary focus is on the preparation of pastors, missionaries, youth leaders, and lay church leaders in their respective ministries of training others. This training involves both winning individuals to Christ and discipling them with the ultimate goal that they be transformed into His likeness. While His truth in our message must never be altered, our methods should be constantly examined to determine their conformity to Scriptural principles, relevance, and effectiveness.

This Division offers a core of Bible courses that are required for all degree programs. The core is as follows:

### **Approved Bible Core – 30 hours**

1. Old Testament Survey
2. New Testament Survey
3. Life of Christ
4. Pentateuch
5. Pauline Epistles I
6. Baptist History
7. Bible Doctrine I
8. Bible Doctrine II
9. Biblical Interpretation I: *Principles of Biblical Interpretation*
10. Biblical Interpretation II: *Dispensationalism*
11. Biblical Interpretation III: *Issues in Eschatology*

## Certificate in Biblical Studies

The Certificate in Biblical Studies is one year of concentrated Bible study providing a solid foundation for those pursuing professional education other than a Bible college degree or for those desiring an intensive study of the Bible. Students in the program must meet all Piedmont Baptist College and Graduate School admissions requirements. This certificate serves as a foundational study for all other two-year and four-year programs. The course of study includes biblical interpretation, content, and doctrine. Upon completion of the requirements, a Bible Certificate will be awarded.

### Objectives:

Upon completion of the program, the student should be equipped to do the following:

- Demonstrate a basic knowledge of the books of the Bible, including the key individuals, major events, and historical settings.
- Explain the major doctrines of the Bible consistent with literal, grammatical, contextual, and historical principles of interpretation.
- Exhibit an ability to integrate a biblical world view in personal and professional life applications.

### Summary of required semester hours:

Biblical Studies .....	26
General Education .....	1
Professional/Ministry .....	4
<b>Total .....</b>	<b>31</b>

Fall Semester	
RNT204	The Life of Christ.....3
RNT101	The Pauline Epistles .....3
RNT202	The Old Testament Review..3
ST100	Student Life Seminar.....3
TPS302	Evangelism.....2
	Total.....15

Spring Semester	
EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
RNT202	New Testament Review.....3
EBO202	Pentateuch.....3
FB802	Christian Ethics.....2
ETS702	The Bible Doctrine II.....3
	Bible Elective.....3
	Total.....16

## Biblical Foundations (Online Only)

Biblical Foundations is one year of concentrated online Bible study available to any interested student who meets the academic requirements for admission to Piedmont Baptist College and Graduate School. This course of study provides a solid foundation for those pursuing professional education other than a Bible college degree or for those desiring an intensive study of the Bible.

### Objectives:

- Demonstrate a basic knowledge of the books of the Bible, including the key individuals, major events, and historical settings.
- Explain the major doctrines of the Bible consistent with literal, grammatical, contextual, and historical principles of interpretation.
- Exhibit an ability to integrate a biblical world view in personal and professional life applications.

### Summary of required semester hours:

Biblical Studies .....	26
General Education .....	1
Professional/Ministry .....	4
<b>Total .....</b>	<b>31</b>

Fall Semester	
RNT204	The Life of Christ.....3
RNT101	The Pauline Epistles I.....3
RNT201	The Old Testament Review....3
GT100	Student Life Seminar.....3
TPS3-2	Evangelism.....2
	Total.....15

Spring Semester	
EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
RNT202	New Testament Survey.....3
EBO202	The Pentateuch.....3
FB802	The Christian Ethics.....2
ETS702	The Bible Doctrine II.....3
	Bible Elective.....3
	Total.....16

## A.A.-Bible

The Associate of Arts in Bible is designed for those who want a two-year course of study. It is suited for those who need training in the Word of God, whether spouses of students who are in degree programs, members of area churches who want to enhance their present ministries, or mission workers who need to add Bible to their existing professional expertise. This program is not a substitute for a four-year program, but is designed to lead directly into such a program.

The program offers the equivalent of a semester of general education but concentrates on Bible and Bible-related subjects. This program can be completed in two years of full-time or four years of part-time study, and is available online.

### Objectives:

Upon completion of the program, the student should be equipped to do the following:

- Demonstrate a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
- Exhibit an ability to integrate a biblical worldview in personal and professional life applications.
- Interpret and defend the Bible consistent with literal, grammatical, contextual, and historical principles of interpretation.

### Summary of required semester hours:

Biblical Studies .....	33
General Education .....	18
Professional/Ministry .....	7
Elective .....	6
<b>Total .....</b>	<b>64</b>

One Years Fall Semester	
EBO101	The Old Testament Review.3
WH101	Survey of World History I...3
CM701	Introduction to Missions....2
TPS302	Evangelism.....3
<b>Total.....13</b>	

Spring Semester	
EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
RTN202	New Testament Review.....3
FB202	The Christian Ethics.....2
	Elective.....3
	Fine Arts Elective.....3
<b>Total.....13</b>	



<b>Two Years Fall Semester</b>	
EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
RNT204	The Life of Christ.....3
RNT101	The Pauline Epistles I.....3
ETS702	The Bible Doctrine I.....3
<b>Total.....13</b>	

<b>Spring Semester</b>	
GBH802	The Baptist History.....3
EPB602	Biblical Interpretation III: Issues in Eschatology.....2
BO202	The Pentateuch..... 3
ETS704	Bible Doctrine II.....3
	Bible Elective..... 3
	Elective.....3
<b>Total.....17</b>	

## A.A. - Christian Ministries

The program is designed for those who serve in church-related ministries such as assistant pastors, music directors, youth pastors, Sunday School teachers, or children’s workers. In general, the program is designed for individuals who need training for specialized ministries and is not designed to substitute for a regular four-year degree program.

A person may opt for one of four different ministry modules: church education, music, pastoral, or student ministry. A student will receive one year of Bible, one semester of general education, and one semester of ministry courses. This program is especially appropriate for spouses of Piedmont students enrolled in regular degree programs.

### Objectives:

- Upon completion of the program, the student should be equipped to do the following:
- Demonstrate a general knowledge of the Bible as a foundation of all Christian service.
  - Exhibit skills in a selected area of ministry in a local church.
  - Appraise and defend a biblical worldview in personal and professional life applications.

### Summary of required semester hours:

Biblical Studies .....	30
General Education .....	18
Professional/Ministry .....	7
Ministry Elective .....	9
<b>Total .....</b>	<b>64</b>

One Years Fall Semester	
EBO101	The Old Testament Review.....3
GC100	Introduction to Computers.....1
WH101	Survey of World History I.....3
CM701	Introduction to Missions.....2
TPS302	Evangelism.....3
	<b>Total.....12</b>

Spring Semester	
EPB504	Biblical Interpretation I: Principles of Biblical Interpretation.....2
RNT202	The New Testament Review.....3
FB802	The Christian Ethics.....2
	Elective.....3
	Fine Arts Elective.....3
	<b>Total.....13</b>

Two Years Fall Semester	
EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
RTN204	The Life of Christ.....3
RTN101	The Pauline Epistles I.....3
ETS301	The Bible Doctrine I.....3
	<b>Total.....13</b>

Spring Semester	
GBH802	The Baptist History.....3
EPB602	Biblical Interpretation III: Issues in Scha..2
EBO202	The Pentateuch..... 3
ETS702	The Bible Doctrine II.....3
	Ministry Elective.....3
	Ministry Elective.....3
	<b>Total.....17</b>

**B.A. - Bible**  
**(For College Graduates)**

The Bachelor of Arts in Bible is for those who have graduated from a recognized college with a Bachelor of Arts or a Bachelor of Science degree. This degree is designed to add skills in biblical knowledge and exegesis along with basic Bible college courses.

**Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Demonstrate a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
- Exhibit an ability to integrate a biblical world view in personal and professional life applications.
- Interpret and defend the Bible consistent with literal, grammatical, contextual, and historical principles of interpretation.
- Assess and differentiate non-biblical philosophies and theologies.
- Communicate Bible teachings clearly and effectively.

**Summary of required semester hours:**

Biblical Studies .....	47
General Education .....	1
Professional/Ministry .....	5
Elective .....	3
<b>Total.....</b>	<b>66</b>

<b>One Years Fall Semester</b>	
EPB501	<i>Biblical Interpretation I: Principles of Biblical Interpretation</i> .....2
RNT204	<i>The Life of Christ</i> .....3
RNT101	<i>The Pauline Epistles I</i> .....3
ETS301	<i>The Bible Doctrine I</i> .....3
<b>Total.....13</b>	

<b>Spring Semester</b>	
EPB501	<i>Biblical Interpretation I: Principles of Biblical Interpretation</i> .....2
RNT202	<i>The New Testament Review</i> .....3
FB802	<i>The Christian Ethics</i> .....2
	Elective.....3
	Fine Arts Elective.....3
<b>Total.....13</b>	

<b>Two Years Fall Semester</b>	
EPB601	<i>Biblical Interpretation II: Dispensationalism</i> .....2
RNT202	<i>General Epistles Review</i> .....3
RNT411	<i>Greek I or Bible Elective</i> .....3
SP419	<i>Counseling I or</i>
PB901	<i>Pastoral Counseling</i> .....3
TPS601	<i>Homiletics or Church Education or Missions Elective</i> .....3
	<i>Elective</i> .....3
	<b>Total</b> ..... <b>17</b>

<b>Spring Semester</b>	
EPB602	<i>Biblical Interpretation III: Issues in Eschatology</i> .....2
RTN402	<i>Daniel &amp; Revelation</i> .....3
RTN406	<i>The Book of Acts</i> .....2
TPS602	<i>Expository Preaching or Church Education Elective</i> .....2
PB902	<i>Church Administration or</i>
TPS302	<i>Church Education</i> .....3
PB912	<i>Pastoral Theology or Church Education or Missions Elective</i> .....2
	<b>Total</b> ..... <b>17</b>

## **B.A. - Bible with Selected Minor**

The Bachelor of Arts in Bible with Selected Minor provides men and women with preparation for Christian ministry through extensive Bible courses and strategic ministry courses. The program is designed for those who are already active in local church ministry or would like to expand or enrich their service for Christ. In addition to the opportunity to include three practical internships (six semester hours) under the combined direction of an approved local pastor and an appropriate faculty member, the program includes a minor so students can explore with some depth a second area of academic and ministry interest. This program can be taken on-campus or online.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Demonstrate a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
- Employ competence in a minor field as a base for future instruction or ministry.
- Exhibit an ability to integrate a biblical worldview in personal and professional life applications.
- Interpret and defend the Bible consistent with literal, grammatical, contextual, and historical principles of interpretation.
- Relate effectively as a servant/leader in a local church setting. Summary of required semester hours:

Biblical Studies .....	53
General Education .....	36
Professional/Ministry .....	38
Elective .....	3
<b>Total .....</b>	<b>130</b>

### **Choose one Minor from this list:**

- \*Biblical Languages
- \*Children’s Ministry
- \*Church Education

### **Counseling (on-campus only) English & Spanish**

- \*Expanded Bible

### **General Ministry History**

### **Management for Nonprofits (online only)**

- Missions (on-campus only)
- Music (on-campus only)
- Music Worship Leadership (on-campus only)
- Pastoral Studies (on-campus only)
- Student Ministry (on-campus only)

\*These minors can be taken both on-campus and online.

Year One Fall Semester		Spring Semester	
EBO101	The Old Testament Review.....3	EPB504	Biblical Interpretation I: Principles of Biblical Interpretation.....2
WH101	Survey of World History I.....3	RNT202	The New Testament Review.....3
CM701	Introduction to Missions.....2	FB802	The Christian Ethics.....2
TPS301	Evangelism.....3		Elective.....3
	<b>Total.....11</b>	PS202	General Psychology.....3
			<b>Total.....13</b>
Year Two Fall Semester		Spring Semester	
EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2	GBH802	The Baptist History.....3
RNT204	The Life of Christ.....3	EPB602	Biblical Interpretation III: Issues in Eschatology.....2
RNT101	The Pauline Epistles I.....3	EBO202	The Pentateuch.....3
ETS301	The Bible Doctrine I.....3	ETS702	The Bible Doctrine II.....3
	<b>Total.....13</b>		Ministry Elective.....3
			Ministry Elective.....3
			<b>Total.....14</b>
Year Three Fall Semester		Spring Semester	
RNT201	The General Epistles Review..3	GBH802	The Baptist History.....3
ETS703	Systematic Theology I.....3	RNT402	Daniel and Revelation.....3
	Humanities Elective.....3	ETS704	Systematic Theology II.....3
	Ministry Internship.....1		General Education Elective.....3
	Minor Course.....3		Ministry Internship.....1
	Bible Elective.....3		Minor Course.....3
	<b>Total.....16</b>		<b>Total.....16</b>

<b>Year Four Fall Semester</b>		<b>Spring Semester</b>	
FR411	History of Christian Thought.....3	RNT406	The Acts Book.....2
ETS703	Systematic Theology III.....3	PM512	Senior Seminar 1
	Ministry Internship.....1	ETS704	Systematic Theology IV.....3
	Minor Course.....3		Elective.....3
	Minor Course.....3		Ministry Internship.....1
	Bible Elective.....3		Minor Course.....3
	Minor Course.....3		
	<b>Total.....16</b>		<b>Total.....12</b>

## B.A. - Biblical Studies (A Pastoral Training Program)

The Bachelor of Arts in Biblical Studies degree provides men basic preparation for a pastoral ministry and adequate background for graduate study. This program is designed for individuals called to a preaching ministry in the following fields: church planting, evangelism, missions, or youth. In accordance with I Timothy 3:2 and Titus 1:6, Piedmont Baptist College and Graduate School does not admit women or divorced men into the pastoral training program.

### Objectives:

Upon completion of the program, the student should be equipped to do the following:

- Demonstrate a general knowledge of the books of the Bible, including key individuals, major events, and historical settings.
- Identify and describe major events associated with the Creation, the Flood, the person of Christ, the Church, God’s prophetic program.
- Assess the place and role of key individuals in the Bible.
- Elucidate essentials of biblical and systematic theology.
- Interpret and defend the Bible consistent with literal, grammatical, contextual, and historical principles of interpretation.
- Employ competence in the skills of leadership, preaching, teaching, and communication associated with pastoral ministry and evangelism.

### Summary of required semester hours:

Biblical Studies .....	65
General Education .....	36
Professional/Ministry .....	29
Total .....	130

Year One Fall Semester		Spring Semester	
EBO101	The Old Testament Review.....3	EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
		RNT202	The New Testament Review.....3
		FB802	The Christian Ethics.....2
WH101	Survey of World History I.....3	PS202	General Psychology.....3
PM100	Student Life Seminar.....1		
CM701	Introduction to Missions.....3		
TPS301	Evangelism.....2		
	Elective.....1		
	Total.....13		Total.....10



<b>Year Two Fall Semester</b>		<b>Spring Semester</b>	
EPB601	Biblical Interpretation II: Dispensationalism .....2	EPB602	Biblical Interpretation III: Issues in Eschatology.....2
RNT204	The Life of Christ.....3	RNT102	The Pauline Epistles II.....3
RNT101	The Pauline Epistles I.....3	EBO202	The Pentateuch.....3
TPS201	The Principles of Speech.....3	TPS302	The Church Education.....3
Bible	Elective.....3		Fine Arts Elective.....3
	Science Review.....3		Literature Review.....3
	Total.....17		Total.....17

<b>Year Three Fall Semester</b>		<b>Spring Semester</b>	
RNT102	The General Epistles Review...3	GBH802	The Baptist History.....3
RNT411	Greek I.....3	RNT402	Daniel and Revelation.....3
ETS703	Systematic Theology I.....3	RNT412	Greek II.....3
TPS601	Homiletics.....3	TPS602	The Expository Preaching.....2
	Humanities Elective.....3	ETS704	Systematic Theology II.....3
	General Education Elective.....3		
	Total.....18		Total.....14

<b>Year Four Fall Semester</b>		<b>Spring Semester</b>	
RTN411	Greek III.....3	RNT406	The Acts Book.....2
FR411	History of Christian Thought....3	RNT412	Greek IV.....3
ETS703	Systematic Theology III.....3	PM412	Senior Seminar.....1
PB911	Pastoral Counseling.....3	PB902	Church Administration.....3
PB912	Pastoral Theology.....2	ETS704	Systematic Theology IV.....3
	Bible Elective.....3	PB914	Pastoral Internship.....2
	Total.....17		Total.....14

## B.A. - Bible, Holy Land Studies

The course offerings for this program are in conjunction with the Baptists for Israel Institute. Piedmont Baptist College and Baptists for Israel Institute offer students the experience of living, working, and traveling among the people of Israel, the Land of the Bible. Students learn about the unique culture of the Jewish people and participate in their biblical holidays in order to serve among the Jewish people.

Students learn the language of the Old Testament, Hebrew, in the classroom and immediately practice each new word as they work and visit the people. The knowledge gained in Cross Cultural Communication can immediately be put to use. In Geography of Israel, the land is the classroom, and the student walks on the map. Jewish culture and customs learned in class are then observed in the land. Biblical holidays, such as the Feast of Tabernacles, Hanukkah, and Passover, are studied, and then students join in the celebration of them.

Students study three years on the campus of Piedmont Baptist College and one year in Israel in conjunction with the Baptists for Israel Institute. While in Israel, students work on a kibbutz and complete an internship or practicum.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Describe the unique culture and customs of Jewish people.
- Demonstrate the knowledge of the geography of Israel.
- Serve cross-culturally in the State of Israel.

### **Summary of required semester hours:**

Biblical Studies .....	47
General Education .....	36
Professional/Ministry .....	14
Holy Land Studies .....	33
Total.....	130

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<b>Year One Fall Semester</b>		<b>Spring Semester</b>	
EBO101	The Old Testament Review.....3	EPB501	Biblical Interpretation I: Principles of Biblical Interpretation.....2
WH101	Survey of World History I.....3	BN102	The New Testament R.....3
PM100	Student Life Seminar.....1	FB802	The Christian Ethics.....2
CM701	Introduction to Missions.....3		
TPS301	Evangelism.....2		Fine Arts Elective.....3
	Humanities Elective.....3		
	<b>Total.....15</b>		<b>Total.....10</b>

<b>Year Two Fall Semester</b>		<b>Spring Semester</b>	
EPB601	Biblical Interpretation II: Dispensationalism.....2	EPB602	Biblical Interpretation III: Issues in Eschatology.....2
ETS301	Systematic Theology I.....3	RNT406	The Acts Book.....2
CH101	Principles of Speech.....3	EBO202	The Pentateuch.....3
	Literature Survey.....3	ETS704	Systematic Theology II.....3
	Bible Elective.....3	PS202	General Psychology.....3
	<b>Total.....17</b>	TPS302	Church Education.....3
			<b>Total.....17</b>

<b>Year Three Fall Semester</b>		<b>Spring Semester</b>	
IB510	Sharing in Israel's Culture	PM400	Internship
SP320	Israel in Prophecy Communications	PM301	Cross Cultural
RNT204	The Life of Christ Bible Elective	IB302	Jewish History 200 BC to 1850 AD
	<b>Total - 33 hours</b>		

<b>Year Four Fall Semester</b>		<b>Spring Semester</b>	
RNT101	The Pauline Epistles I.....3	GBH802	The Baptist History.....3
RNT102	The General Epistles Review.....3	RNT102	The Pauline Epistles II.....3
ETS703	Systematic Theology III.....3	RNT402	Daniel and Revelation.....3
FR411	History of Christian Thought.....3	PM412	Senior Seminar.....1
	Science Survey.....3	ETS704	Systematic Theology IV.....3
	General Education Elective.....3		
	<b>Total.....15</b>		<b>Total.....16</b>

## B.A. - Christian Ministry, Double Minor

The Bachelor of Arts in Christian Ministry prepares individuals for a variety of church-related ministries: counseling, expanded Bible, management of nonprofit organizations, missions, music, pastoral studies, worship leader, and student ministry. The practical ministry training is built on a strong major in Bible (44 semester hours) and a core of general education. Individuals who pursue this program can choose two ministry minors. Most of the minors require an internship which provides hands-on experience. The online sequences are available on our website with selected minors.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Demonstrate a general knowledge of the Bible as a foundation for all Christian service.
- Serve effectively in a local church ministry.
- Develop a biblical philosophy of ministry.
- Develop an expertise and knowledge of two areas of ministry.
- Complete successfully two internships in two minor areas of ministry.

### **Summary of required semester hours:**

1. Biblical Studies .....	44
2. General Education .....	36
3. Professional/Ministry .....	50
Total .....	130

### **Choose two Minors from this list**

- Biblical Languages
- Children’s Ministry
- Church Education
- Counseling
- Expanded Bible
- General Ministry
- Management for Non-Profits
- Missions
- Music
- Pastoral Studies
- Student Ministry
- Worship Leadership

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<b>Year One Fall Semester</b>		<b>Spring Semester</b>	
EBO101	Old Testament R.....3	BH104	Biblical Interpretation I: Principles of Biblical Interpretation.....2
		BN102	The New Testament R.....3
		BP102	The Christian Ethics.....2
WH101	Survey of World History I.....3		
PM100	Student Life Seminar.....1		
CM701	Introduction to Missions.....3	GP202	General Psychology.....3
TPS301	Evangelism.....2		
	<b>Total.....12</b>		<b>Total.....10</b>

<b>Year Two Fall Semester</b>		<b>Spring Semester</b>	
EPB601	Biblical Interpretation II; Dispensationalism.....2	BH202	Biblical Interpretation III: Issues in Eschatology.....2
RNT204	The Life of Christ.....3	BO202	The Pentateuch.....3
RNT101	The Pauline Epistles I.....3	PT202	Church Education.....3
CH201	Principles of Speech.....3		Fine Arts Elective.....3
	Minor Course .....3		Literature Elective.....3
	Science Survey.....3		Minor Course.....3
	<b>Total.....17</b>		<b>Total.....17</b>

<b>Year Three Fall Semester</b>		<b>Spring Semester</b>	
ETS301	The Bible Doctrine I.....3	GBH802	The Baptist History.....3
	Humanities Elective.....3	ETS702	The Bible Doctrine II.....3
	Minor Course.....3		General Education Elective.....3
	Minor Course.....3		Bible Elective.....3
	Bible Elective.....3		Minor Course.....3
	Minor Course.....3		
	<b>Total.....15</b>		<b>Total.....18</b>

<b>Year Four Fall Semester</b>		<b>Spring Semester</b>	
FR411	History of Christian Thought.....3	RNT406	The Acts Book.....2
Minor	Course.....3	PM412	Senior Seminar.....1
Minor	Course.....3	Minor	Course.....3
Minor	Course.....3	Minor	Course.....3
Bible	Elective.....3	Minor	Course.....3
Bible	Elective.....3		
	<b>Total.....15</b>		<b>Total.....15</b>

## Biblical Languages Minor

The purpose of the minor in Biblical Languages are (1) to provide a basic understanding of grammar in both Hebrew and Greek which is essential to exegete Scripture and (2) to exemplify a biblical approach to exegesis.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Articulate a proper understanding of Hebrew and Greek grammar.
- Approach a given text of Scripture and translate it into English.
- Possess a background in exegesis essential for pursuing an undergraduate degree in Biblical Languages.

### **Biblical Languages Minor Requirements:**

1. RNT411 Greek I .....	3
2. RNT412 Greek II .....	3
3. RNT413 Greek III .....	3
4. RNT414 Greek IV .....	3
5. HBD600 Hebrew I .....	3
6. HBD601 Hebrew II .....	3
<b>Total semester hours .....</b>	<b>18</b>

## Church Education Minor

The Church Education Minor assists individuals in formulating a biblical philosophy of both individual and corporate discipleship. This minor also prepares participants for various ministries in church related education through a variety of learning opportunities. This minor emphasizes the history of Christian education and its philosophical and practical development. Emphasis is also given to various program-based solutions to traditional and contemporary age-based needs of biblical discipleship. Students learn how to incorporate a variety of teaching strategies and technology-based resources into the learning environment.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Articulate a biblical philosophy, including basic objectives of discipleship.
- Demonstrate a working knowledge of the people and philosophies that have influenced Christian education.
- Identify and evaluate the characteristics, strengths, and weaknesses of various traditional and contemporary models of church education.
- Develop, implement, and assess an appropriate educational ministry for a local church setting.

### **Church Education Minor Requirements:**

1. FDM301 Philosophy of Christian Education .....	3
2. PMN313 Christian Education of Children .....	3
3. PG101 Methods & Techniques of Teaching .....	3
4. SP991 The Christian Home or	
5. MMJ8 The Christian Woman .....	3
6. SP419 Counseling I .....	3
7. TPS30202 Church Education .....	3
<b>Total Semester Hours .....</b>	<b>18</b>

## Children’s Ministry Minor

This minor is designed to introduce the student to the expanding area of ministry to children and their families, particularly within the local church. Using practices of ministry relevant to the culture, students will be taught (1) to effectively teach the Word of God to children, (2) to organize and supervise a safe and learning environment for children, and (3) to develop and administrate a ministry to children from birth through elementary.

### Objectives:

This program provides learning opportunities which should enable the student to:

- Evaluate the current culture in which children live and address their needs accordingly.
- Formulate a biblical and personal philosophy of children’s ministry.
- Identify the vital need for the church to partner with parents in the spiritual development of children.
- Design, implement and lead a family-conscious children’s ministry program within the local church.

### Children’s Ministry Minor Requirements:

1. NJ22 Children’s Ministry Introduction.....	1
2. MJ302 Children’s Ministry Foundation.....	3
3. PMN313 Christian Education of Children .....	3
4. MCN983 Children’s Ministry Internship .....	2
5. MCN987 Administration of Children’s Ministry .....	3
6. PS422 Marriage and Family Counseling or	
7. SP991 The Christian Home .....	3
8. or other approved elective course .....	3
<b>Total .....</b>	<b>18</b>



## Church Education Minor

The Church Education Minor assists individuals in formulating a biblical philosophy of both individual and corporate discipleship. This minor also prepares participants for various ministries in church related education through a variety of learning opportunities. This minor emphasizes the history of Christian education and its philosophical and practical development. Emphasis is also given to various program-based solutions to traditional and contemporary age-based needs of biblical discipleship. Students learn how to incorporate a variety of teaching strategies and technology-based resources into the learning environment.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Articulate a biblical philosophy, including basic objectives of discipleship.
- Demonstrate a working knowledge of the people and philosophies that have influenced Christian education.
- Identify and evaluate the characteristics, strengths, and weaknesses of various traditional and contemporary models of church education.
- Develop, implement, and assess an appropriate educational ministry for a local church setting.

### **Church Education Minor Requirements:**

1. FDM301 Philosophy of Christian Education .....	3
2. PMN313 Christian Education of Children .....	3
3. PG101 Methods & Techniques of Teaching .....	3
4. SP991 The Christian Home or	
5. SP992 Christian Woman .....	3
6. SP419 Counseling I .....	3
7. TPS302 Church Education .....	3
<b>Total Semester Hours .....</b>	<b>18</b>

## Counseling Minor

The purposes of the minor in Counseling are (1) to provide pre-professional knowledge and skills essential to counseling in a local church setting and/or a counseling situation and (2) to present a thoroughly biblical approach to counseling.

### **Objectives:**

Upon completion of the program, the student should be equipped to do the following:

- Recognize and evaluate models and theories of counseling.
- Propose a biblical philosophy of counseling.
- Manage problems from a biblical approach to counseling.
- Demonstrate preparation for graduate level training in counseling.

### **Counseling Minor Requirements:**

1. SP419 Counseling I: Theory and Methodology .....	3
2. PS420 Counseling II: Problems and Procedures .....	3
3. SP421 Counseling in the Local Church .....	3
4. SP422 Marriage and Family Counseling .....	3
5. SP423 Counseling Adolescents .....	3
6. SP424 Counseling and Theology .....	3
<b>Total semester hours .....</b>	<b>18</b>

## Pastoral Studies Minor

The purpose of the minor is to provide practical experience in the pastoral ministry and its functions. This minor is not designed for someone who aspires to be senior pastor. This minor is designed for someone on the pastoral staff who serves in a multi-faceted role in a local church or a multi-faceted role in another ministry area like missions. A combination of missions and pastoral studies minors is a possible scenario or student ministry and pastoral studies minor is another possible scenario. The person who aspires to be a senior pastor should take the Bachelor of Arts in Biblical Studies.

### Objectives:

Upon completion of the program, the student should be equipped to do the following:

- Devise and design teaching plans for the local church.
- Evaluate and employ methods of counseling.
- Compose and apply an administrative program for a local church.
- Plan, prepare, and deliver biblically-based sermons.

### Pastoral Studies Minor Requirements:

1. OG101 Methods and Techniques of Teaching.....	3
2. TPS601 Homiletics .....	3
3. TPS602 Expository Preaching .....	2
4. PB901 Pastoral Counseling .....	3
5. PB902 Church Administration .....	3
6. PB912 Pastoral Theology .....	2
7. PN914 Pastoral Internship .....	2
<b>Total semester hours .....</b>	<b>18</b>

## Distance Education

### D.L.T. Online Education

Online Education makes foundational Bible teaching available to all interested students. Qualified students may earn an Associate's, Bachelor's or Master's degree.

Online courses are taught via a highly interactive, web-based delivery system. An optional ministry internship allows for maximum practical training in conjunction with excellent biblical scholarship taught the first Bible college course in Theological continues to maintain a teaching site at that location. Students may take courses applicable to the Associate of Arts in Bible and the Bachelor of Arts in Biblical Studies (pastoral training degree). D.L.T. professors teach the courses approximately two times yearly.

The goal is to train and prepare students for ministry in Latin America.

## **Divisional Organization Chart**

The courses of instruction at Latin American Division of Theological Studies are organized into the following divisions:

### **Division of Bible and Christian Ministries**

#### **Biblical Studies**

Old Testament Interpretation .....	BO
New Testament Interpretation .....	BN
Greek New Testament .....	BN
Hermeneutics .....	BH

#### **Theological Studies**

Systematic Theology .....	BT
Philosophy of Religion .....	BP
Historical Studies .....	BC

#### **Christian Ministries**

Practical Theology .....	PT
Church Education .....	CE
Counseling .....	CO
General Ministry .....	GN
Missions .....	MI
Non-Profit Management .....	NM

#### **Division of General Education**

Fine Arts .....	GF
History .....	GH
Music .....	GM
Philosophy .....	GY
Psychology.....	GP
Science .....	GC
Social Science .....	GO
Speech .....	GS
Study Techniques .....	GT

#### **Division of Music**

Church Music .....	MC
Music Education .....	MS



2021 - 2022

# Courses Description

## Course Descriptions

### **Numbering of Courses**

Courses are offered in four general divisions of study: Bible and Christian Ministries, General Education, Music, and Teacher Education. Each course in the curriculum is identified by a number comprised of letters and digits.

(Generally, the initial letter of the course symbol indicates the division, and the second, the department or subdivision in which the course is found.)

The first digit represents the year (Freshman, Sophomore, etc.), and the third usually indicates the semester in which the course is taught. First semester courses are denoted by an odd final digit and second semester courses by an even final digit. Courses which may be taught in both the fall and spring semesters are denoted by a zero as a final digit. When appropriate, the second digit may be used to indicate level of difficulty.

The College reserves the privilege of withdrawing scheduled courses and making changes in the curriculum.

## **Division of Bible and Christian Ministries**

### **Biblical Studies – Old Testament Interpretation**

#### **EB0101 The Old Testament Review 3 hrs**

A comprehensive overview of the entire Old Testament. The course develops the biblical, chronological, and dispensational framework of each book. Emphasis is placed on the unity and coordination of the Old Testament.

#### **EB0201 The Historic Books 3 hrs**

A synthetic study of the historical books of the Old Testament. Attention is given to the history of Old Testament times, together with its geographical background, and the great lessons to be learned from the activity of God in the affairs of men.

#### **EB0202 The Pentateuch 3 hrs**

A detailed study of the first five books of the Old Testament. Emphasis is placed on the development of the theocratic program of God and on significant persons and events in the program.

#### **EB0301 The Prophetic Books 3 hrs**

A survey of the major and minor prophets, with attention to the date, authorship, theme, and historical setting of each book. Covenant and eschatological implications are noted in addition to Christological themes.

### **REBTO402 The Poetic Books 3 hrs**

A study of the poetry division of the Old Testament (Job through Song of Solomon). These books are considered for their doctrinal and practical values, with Job, the Messianic Psalms, and Ecclesiastes receiving special attention.

### **Biblical Studies – New Testament Interpretation**

#### **RNT202 New Testament Review 3 hrs**

A comprehensive overview of the entire New Testament. The course develops the biblical, chronological, and dispensational framework of each book.

#### **RNT204 Life of Christ 3 hrs**

A thematic study of the earthly life of Christ as set forth in the Gospels. Special emphasis is given to the role of Christ as Messiah and Revealer. His identification, authentication, presentation, and rejection are studied in the light of Abrahamic promises.

#### **RNT101 The Pauline Epistles I 3 hrs**

A brief introduction to and a careful exposition of Romans, I Corinthians, and II Corinthians.

#### **RNT102 The Pauline Epistles II 3 hrs**

A brief introduction to and a careful exposition of Galatians, Ephesians, Philippians, Colossians, I Thessalonians, II Thessalonians, I Timothy, II Timothy, Titus, and Philemon.

#### **RNT201 The General Epistles Survey 3 hrs**

A Review of the General Epistles, with emphasis on the theme, the historical setting, the recipients, and the arguments of each book. Covenants, Christological themes, and eschatological implications are noted. Constant emphasis is placed on application of the material to present ministry.

#### **BN402 Daniel and Revelation 3 hrs**

A complete study of the great prophetic statements of Daniel and Revelation. Careful attention is given to the covenants, the Christological implications, and the unfolding of God's purposes in Israel, the Nations, and the Church.

#### **RNT403 The Romans 3 hrs**

An exegetical and expositional study of Romans. Emphasis is given to Paul's flow of thought as he develops the epistle's argument. Man's state before God, justification, Israelology, the consecrated life of the believer, and other key doctrinal issues are presented. Practical applications to modern culture are made throughout the course.

#### **RNT404 The John 3 hrs**

A topical and exegetical study of the Gospel of John, including textual, literary, and cultural issues distinctive to John's Gospel.



## **RNT302 The Acts 2 hrs**

An in-depth study of the early Church, its origin, expansion, early organization, and activity. Emphasis is given to the activities of the apostles and of the Apostle Paul.

## **Biblical Studies – Greek New Testament**

### **RNT410 Introduction to Biblical Languages 3 hrs**

A study of the basic elements of language in both Greek and Hebrew that equips students to use the standard language tools of Bible study.

### **RNT411 Greek I 3 hrs**

A course acquainting the student with the basics of the Greek language in preparation for translating the New Testament. Emphasis is placed on nouns and indicative mood verbs.

### **RNT412 Greek II 3 hrs**

A continuation of BN311 with an emphasis on verbal elements outside the indicative mood.

### **RNT311 Greek III 3 hrs**

A review of accidence, study of more advanced syntax, and translation of selected passages from the New Testament. Special attention is given to the principles of textual exegesis (Prerequisite: EBN311, 312)

### **RNT312 Greek IV 3 hrs**

A continuation of BN411 and should be taken immediately after completion of BN411.

## **Biblical Studies – Hermeneutics**

### **EPB501 Biblical Interpretation I 3 hrs**

An analysis of the dispensational, premillennial approach of the Scriptures with an introduction to the biblical languages and hermeneutics.

### **EPB502 Biblical Interpretation II 3 hrs**

A detailed survey of the prophetic and dispensational subjects of the Bible with a particular emphasis upon Israel, the Church, the tribulation, the millennium, and eternity.

### **EPB504 Biblical Interpretation I: Principles of Biblical Interpretation 2 hrs**

An analytical study of the basic principles of interpretation as revealed in the biblical text. The normal, literal hermeneutic will be contrasted with competing views of hermeneutics for the Postmodern, Emergent Church, Covenant Reformed, and Progressive Dispensational positions.

### **EPB601 Biblical Interpretation II: Dispensationalism 2 hrs**

An analytical study and biblical defense of dispensational theology as it is coherently and progressively revealed in the text of Scripture

### **EPB602 Biblical Interpretation III: Issues in Eschatology 2 hrs**

An analytical study of the eschatological themes of the Bible with a particular emphasis upon Israel, the Church, the tribulation, the millennium, and eternity.

## **Theological Studies – Systematic Theology**

### **ETS701 Bible Doctrine I 3 hrs**

A survey study of the essential doctrines of Christianity, including the doctrines of inspiration, God, angels, man, and sin.

### **ETS702 Bible Doctrine II 3 hrs**

A survey study of the essential doctrines of Christianity including the doctrines of Christ, salvation, the Holy Spirit, sanctification, the church, and future things.

### **ETS703 Systematic Theology I 3 hrs**

A study of prolegomena, bibliology, theology proper, and Christology.

### **ETS704 Systematic Theology II 3 hrs**

A study of angelology (angels, demons, and Satan), pneumatology, anthropology, and hamartiology.

### **ETS703 Systematic Theology III 3 hrs**

A study of soteriology (the doctrine of salvation), encompassing the Person and work of the Savior on the Cross.

### **ETS704 Systematic Theology IV 3 hrs**

A study of ecclesiology and eschatology, the doctrine of the church, and the doctrine of the last things.

### **RNT710 Topics in Biblical Theology 1-3 hrs**

An opportunity to explore theological issues of special interest or concern. This course counts as a biblical theology elective. Subject matter varies depending on faculty expertise and student interest. (Prerequisite: Approval of Division Chair, Professor, and Vice President of Academics) Theological Studies – Philosophy of Religion

## **Theological Studies – Philosophy of Religion**

### **FB802 The Christian Ethics 2 hrs**

A study of the spiritual life standards of the Scriptures, which are basic to correct Christian conduct and effective Christian service.

### **FB811 History of Christian Thought 3 hrs**

Readings of leading Christian writers and discussion of pivotal concepts throughout Christian history. (Identical with PG411)

## **FB812 Senior Seminar 1 hr**

A capstone course reviewing key doctrines, philosophies, methods, and essential skills with an emphasis on integrating a Christian worldview into particular fields of study. This course culminates in the presentation and evaluation of a program specific portfolio/ project.

## **Theological Studies – Historical Studies**

### **FB802 The Baptist History 3 hrs**

An investigation of the origin and onward march of Baptist principles including the birth, development, and nature of Baptist groups and denominations.

### **FBB803 History of Christianity I: to the Modern Age 3 hrs**

A survey of the development of the Christian church from its inception through the seventeenth century, with special focus on the theological controversies of the conflicts which led to the Protestant Reformation.

### **FB804 History of Christianity II: American Christianity 3 hrs**

A survey of Christian groups and movements appearing in America from the colonial era to the present. Individuals, ideas, institutions, and issues relative to the historical and theological development of Christianity in America are included. A significant focus will be on Puritanism and on the emergence of the fundamentalist movement.

## **Practical Theology**

### **TPS301 Evangelism 2 hrs**

A study of the biblical mandate for evangelism, emphasizing the strategies used in both personal and group situations. The course includes a study of basic soteriology (the essential elements of the Gospel) and an introduction to discipleship.

### **TPS302 Church Education 3 hrs**

An introduction to Christian education dealing with the practical implication of research in these areas: (1) local church educational ministry to children nursery age through 6th grade, (2) local church educational ministry to youth between grade 7 and grade 12, (3) local church educational ministry to young adults through senior adult age, (4) educational leadership in the local church including administration, curriculum selection, recruitment, training and retention of volunteers.

### **TPS314 Ministry Internship – Evangelism I 1 hr**

A course designed for the serious student who desires to study the subject of evangelism. The course includes a study of the Scriptures and appropriate texts. Mentoring and practical training by the pastor and staff of the cooperating church are significant components.

### **TPS315 Ministry Internship – Discipleship I 1 hr**

A practical study of biblical methods of discipleship including an opportunity to develop discipleship skills through mentoring opportunities provided by churches that agree to participate in the cooperative training process.

### **TPS316 Ministry Internship – Evangelism II 1 hr**

This course is designed for the serious student who desires to study the subject of evangelism through the study of the scriptures and the texts used during the course. Mentoring and practical training by the pastor and staff of the cooperating church will also be conducted. The student will have the exciting privilege to learn first-hand how to witness to the unsaved and to share his/her faith in Christ. This course should prove to be a great help to layman and ministry student alike.

### **TPS317 Ministry Internship – Discipleship II 1 hr**

A continuation of the practical study of methods of discipling including an opportunity to develop discipleship skills provided by a cooperating church. Along with further studies, students will be involved in discipling an individual or small group with the training and material they have received through this course.

### **TPS601 Homiletics 3 hrs**

A course treating preparation and delivery of sermons. Examination is made of the three traditional sermon types: topical, textual, and expository. Class messages are required and constructive criticism given. (Prerequisite: PG201)

### **TPS602 The Expository Preaching 2 hrs**

A practical attempt to train expository preachers. A simple, workable method of expository sermon preparation is used for written and oral sermon. (Prerequisite: TPS301)

### **PT314 Ministry Internship – Missions I 1 hr**

An internship designed to familiarize students with the personal role and function of members of the local church in fulfilling the Great Commission through study, development of personal involvement in the lives of missionaries supported by their own local church, and through observation of the missions program carried out by their own local church. (Prerequisite: EBN101)

### **TPS716 Ministry Internship – Missions II 1 hr**

A continuation of an internship designed to familiarize students with the role and function of members of the local church in fulfilling the Great Commission through continued observation and participation in the missions program of their own local church and observation of a missions agency.

## **PB901 Pastoral Counseling 3 hrs**

A course to instruct students in the principles of pastoral counseling and familiarize them with the various problems requiring counsel that may be encountered in a pastoral ministry. (Prerequisite: PG202; PG301)

## **PT402 Church Administration 3 hrs**

A course dealing with church planting. Principles of starting and organizing churches are studied. Church constitutions, parliamentary procedure, office procedures, and budgets are emphasized.

## **PB912 The Pastoral Theology 2 hrs**

A formulation and study of the life and labors, liberties and restrictions, and relations and obligations of the minister of the gospel. Areas studied include visitation, weddings, funerals, pastoral ethics, and decorum.

## **PB914 Pastoral Internship 2 hrs**

A course designed to give the student practical experience in a pastoral ministry. The student, under supervision of College personnel, is placed in an intern relationship with a local pastor for 90 hours of direct involvement in church activity. Four student conferences with the professor are required to analyze the work done and to seek guidance. Detailed reports of the entire experience must be submitted to the professor.

## **PB915 Ministry Internship – Leadership I 1 hr**

An internship designed to expose students to the basics of biblical leadership theory and its practical application to various roles and functions of leaders within the local church. Emphasis will be placed primarily upon observation and acquisition of practical knowledge and understanding of the skills needed for leadership in a local church.

## **PB916 Ministry Internship - Communications I 1 hr**

Communications I is an internship designed to expose students to the skills of communications in theory and its practical application to various roles and functions of speaking within the local church. This concentration will include the preparation of an expository manuscript to its skill in delivery.

## **PB917 Ministry Internship – Leadership II 1 hr**

An internship designed to expose students to the basics of biblical leadership theory and its practical application to various roles and functions of leaders within the local church. Emphasis will be placed primarily upon observation and acquisition of practical knowledge and understanding of the skills needed for leadership in a local church.

## **MP918 Ministry Internship - Communications II 1 hr**

Communications II is an advanced internship that continues the concepts learned in Communications I. It is designed to expose students to the skills of communication in theory and its practical application to various roles and

functions of speaking within the local church. This concentration will include the preparation of an expository manuscript to its skill in delivery.

## **Church Education**

### **MJ201 Youth Ministry Introduction 1 hr**

A study of the biblical basis and foundational theories of Youth Ministry. Careful consideration will be given to God's purpose in reaching and discipling adolescents in the life of the local church and para-church organizations.

### **MJ202 Children's Ministry Introduction 1 hr**

An introductory study of what children's ministry is and what it does. This course will include an overview of the biblical mandate of ministering to children and their families and the vital importance of reaching the current generation while they are still young.

### **FDM301 Philosophy of Christian Education 3 hrs**

A projected model of Christian education with its critical concepts of objectives, curriculum, methodology, and roles of teacher and learner. Relevant terms, philosophies and movements of the past and present will be compared and contrasted to the biblical model for Christian education. A comparison of Christian and public education will also be included in course content.

### **FDM302 Foundations of Children's Ministry 3 hrs**

This course is a broad introduction to the essentials of children's ministry. It includes an historical and biblical examination of the fundamentals which shape children and family ministries. Emphasis is placed on formation of a personal and biblical philosophy of children's ministry, management of the ministry setting and the basic evaluation of ministries, facilities and curriculum.

### **MJ311 Youth Leadership 2 hrs**

A study of the essential qualifications of a youth leader in relationship to family, church, and teens. Consideration is also given to specific areas of ministry including evangelizing, discipling, teaching, counseling, working on the public school campus, promotion, and mission trips.

### **PMN312 Materials and Methods of Teaching Children 3 hrs**

This course will explore current creative methods of effectively communicating the Gospel on a level appropriate for children. Strategies will include illustrated sermons, object lessons, puppetry, storytelling techniques and the effective use of the latest technology. Attention will also be given to evaluating and implementing resources for effective children's ministry.

### **PMN313 Christian Education of Children 3 hrs**

A course designed to aid students in the ministry of teaching Bible to children, preschool years through the elementary grades. Students will consider agelevel charac-

biblical curriculum materials. During the latter half of the course, students will participate in both real and simulated teaching experiences.

### **MP314 Chalk Art for Christian Ministry 2 hrs**

A hands-on approach to train beginning and advanced art students in the art of chalk drawing for effective Christian ministry. This course takes the student from the basics of art to presenting the Bible message by teaching basic chalk strokes, reflections, waves, trees, rocks, mountains, people, perspective, skies, and black light hidden scenes. The student will use these pictures to communicate clear and compelling biblical and gospel messages.

### **FMJ315 Philosophy & Programs of Youth Work 2 hrs**

A study of contemporary philosophies of youth work and program materials currently available. Using scriptural principles, personal research, and class discussion, each student is required to develop a personal philosophy of youth work and guidelines concerning the selection and use of program materials.

### **MPR316 Field Experience in Minor 2 hrs**

A course providing an opportunity for the student to apply his/her skills gained through classes in a selected minor. A College supervisor in the minor field will work with the student individually to implement an appropriate list of practical experiences.

### **MPR317 Student Ministries Para-Church Internship 3 hrs**

A course designed to give the student “hands-on” experience. This course should usually be taken during the summer preceding the student’s senior year. It requires the student to be placed in an intern relationship with a veteran youth worker in a “like-faith” para-church organization. Working under the supervision of that youth leader, and still reporting to the course professor, the student structures the internship around an assigned checklist of experiences which includes counseling, teaching, preaching, planning, and discipling. Up to one quarter of the experience on this checklist will be host-defined according to the particular ministry hosting the internship. While working through this checklist, the student is required to invest a minimum of 15 hours a week for 8 weeks.

### **MPR318 Student Ministries Local Church Internship 3 hrs**

A course designed to give the student “hands-on experience”. This course should usually be taken during the summer preceding the student’s senior year. It requires the student to be placed in an intern relationship with a veteran youth pastor in a local church. Working under the supervision of that youth pastor, and still reporting to the course professor, the student structures the internship around an assigned checklist of experiences which includes counseling, teaching, preaching, planning, visitation, and discipling. While working through this checklist, the student is required to invest a minimum of 15 hours a week for 8 weeks.

### **MCN983 Children's Ministry Internship 2 hrs**

A course designed to give the student "hands-on" experience. This course requires him to be placed in an intern relationship with a veteran children's pastor in a local church. Working under the supervision of that children's pastor, and still reporting to the course professor, the student structures his practicum around an assigned checklist of experiences which may include counseling, teaching, preaching, planning, visitation, and discipleship. While working through this checklist, the student is required to invest a minimum of 60 hours total. Students wishing to substitute an alternative children-related in practicum must receive permission from the Chairman of the Division of Bible and Christian Ministries.

### **MCN984 Ministry Internship – Children/Youth I 1 hr**

A course designed to give the students "hands-on" experience. This course requires students to be placed in intern relationships with a veteran youth or children's pastor in a local church. Working under the supervision of that pastor, and still reporting to the course professor, students will structure their practicum around an assigned checklist of experiences, which includes counseling, teaching, planning, visitation, and discipling. While working through this checklist, students are required to invest a minimum of 15 hours a week for 7 weeks.

### **MJN985 Ministry Internship – Children/Youth II 1 hr**

A continuation of PS317. While working through this checklist, students are required to invest a minimum of 15 hours a week for 7 weeks.

### **MCN987 Administration of Children's Ministry 3 hrs**

This course is an in-depth examination of the management responsibilities of a leader of a children's ministry. Specific attention will include the pastoral care of children, the development of ministry budgets, service opportunities, promotion, nursery and preschool ministry, Vacation Bible School and camping ministry. Students have an opportunity to observe and evaluate area children's ministries and their facilities. Other issues, such as special needs students, CPR/First Aid certification, and legal and safety issues are also addressed.

### **AMP988 Ministry of Christian Camping 2 hrs**

A course that considers the planning and use of church-related camping activities such as day camp, resident camp, backpacking, and retreats. Students plan and participate in two "hands-on" experiences: 1) an overnight camping trip for college-age students and 2) a weekend retreat for teens from selected local churches.

### **MJ990 Youth Seminar 2 hrs**

A study, using various resource persons and videos, of contemporary topics relevant to an effective youth ministry. Students prepare an ordination paper and participate in a mock ordination council, prepare a resume for a mock interview with a local pastor, and participate in the ride-along program of the Winston-Salem Police Department.



## **PG100 Christian Education of Adults 3 hrs**

A fundamental examination of the church's ministry to adults. The study will include discussion of singles, handicapped, shut-ins and especially senior adults. (Seniors are the fastest growing segment of American society and are a resource that is often untapped.) A brief study of the origin, roles and functions of the family will also be included in the course content, particularly as they relate to the mission of the church.

## **PG101 Methods and Techniques of Teaching 3 hrs**

A course designed to define, describe, and demonstrate a minimum of twenty different teaching methods. Students will demonstrate in class the use of each of these methods during the course of the semester. Another major component of the course is instruction in the proper preparation and use of both projected and non-projected visual aids.

## **SP991 The Christian Home 3 hrs**

A fundamental examination of the family (its origins, members, purposes, and roles in society and the church) from a distinctly biblical perspective. Practices and principles for promoting and maintaining Christian living in the home will be emphasized. Some "alternative" models for the family will also be discussed and evaluated in the light of biblical principles.

Electives

## **SP417 Camp Counseling 3 hrs**

The student spends a summer serving in the counseling training program of a Christian camp approved by the College.

## **MMJ 418 The Christian Woman 3 hrs**

A study of women in biblical perspective. Issues dealing with both single and married women are discussed. Emphasis is given to the Christian woman as a church worker, wife, and mother.

## Counseling

### **SP419 Counseling I: Theory and Methodology 3 hrs**

A course designed to develop a biblical view of people and problems. A biblical model for how people function, how their problems develop, and what direction should be taken in addressing those problems will be discussed. The issues related to the Bible's authority over psychology will also be discussed.

(Prerequisite: GP202; Identical with CPS401, PG401, and TPS401)

### **SP420 Counseling II: Problems and Procedures 3 hrs**

A course designed to make one aware of the process of moving a person from his/her present response to a biblical response. A conceptual model will be given in order for students to apply the theory already given. (Prerequisite: PS301)

### **SP421 Counseling in the Local Church 3 hrs**

A course designed to help one evaluate and expand a current philosophy of church and ministry. Special consideration will be given to how counseling theory and skills can further the purpose of God in the context of the local church.

### **AM993 Field Experience in Minor 2 hrs**

A course providing an opportunity for the student to apply his/her skills gained through classes in a selected minor. A College supervisor in the minor field will work with the student individually to implement an appropriate list of practical experiences.

### **SP422 Marriage and Family Counseling 3 hrs**

A course providing an understanding of the biblical model of marriage and parenting with an effort to equip the student with a direction over contemporary issues facing the home. The student should be able to identify and give guidance in correcting family problems. One should then become aware of the complexity of issues that face the home.

### **SP423 Counseling Adolescents 3 hrs**

A course discussing the unique dynamics facing adolescents will be the focus of this course. The underlying issues facing all adolescents will be evaluated in order to develop a biblical strategy for addressing these issues via a counseling ministry. A strategy for counseling the parents of the adolescent will also be discussed.

### **SP424 Counseling and Theology 3 hrs**

A course discussing basic relevant doctrines and demonstrating relationships demonstrated for counseling theories/methodologies.

## Missions

### **CM701 Introduction to Missions 3 hrs**

A study of the biblical basis of missions, God's purpose in missions in the life of the local church and the student, and a panorama of the history of missions.

### **CM702 Missionary Life Experience 2 hrs**

An introduction to the basics of missionary life and ministry, incorporating focused research, spiritual preparation, and practical experience. Available to dual enrollment students as well as college students.

### **CM703 Trends and Problems in Missions 3 hrs**

A study of significant current trends and problems with emphasis placed on the missionary's responsibilities.

### **HIS704 Comparative Religions 3 hrs**

A survey of the major non-Christian religions of the world and of the cults and heresies prevalent today. Particular note is taken of the deviation in the teaching of each when brought into relationship to and compared with revealed Christianity.

### **CM996 Field Experience in Minor 2 hrs**

A course providing an opportunity for the student to apply his/her skills gained through classes in a selected minor. A College supervisor in the minor field will work with the student individually to implement an appropriate list of practical experiences.

### **CM705 Missions Internship 2 hrs**

An internship program placing the prospective missionary under the supervision of the College and an experienced missionary. On-the-field training giving practical experience for six weeks is required. Every student must bring back a daily diary plus a weekly evaluation of his/her work. He/She will also bring back an evaluation by his/her field supervisor for the course. A prescribed number of books will be read.

### **ITC706 Cross Cultural Communication 2 hrs**

A study of communication methods and skills and their application to communicating across cultural barriers. Case studies are analyzed and practical applications are made. (Prerequisite: WH302)

### **FCM109 Philosophy of Church Planting 2 hrs**

A study of the New Testament principles of establishing local churches at home and abroad with an emphasis on objectives and methods. MI404 Missions Seminar 3 hrs

A course dealing with the special problems and methods of missionary activity. Selection and application to a mission board, deputation, and missionary



2021 - 2022

# Professors Directory

## Founders & Staff



### **Dr. Danny Dunivan** **Executive Director**

General Baptist Executive Director.  
Oakland City University Vice President for Academic Affairs  
Professor of Theology at Oakland City University  
Sheffield Association of General Baptist Executive Director  
Latin American Division of Theological Studies Executive D.



### **Dr. Rene Rodriguez** **Founder - President**

Pastor Bruce is former Sheffield Association of General Baptist Director and along Rene Rodriguez were founders of Latin American Division of Theological Studies. The bible institute was planted and developed as an ministry tool for General Baptist movement in California.



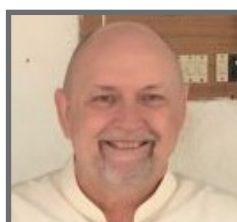
### **Pr. Bruce Conran** **Founder**

Anis invende stiustrum ut vitatiis atur Tius estotam inum que nimi, odignatent quibust, excerrovid quia vernam, quamusc iliquidus eaque asit harciisit aut asEhenia



### **Pr. Gene Koker** **Founder**

Pastor Gene is an General Baptist former National Missions Director, under his leadership pastor Bruce Conran were sent to California to continue developing Sheffield Association. Today, pastor Gene is the led pastor at Otter Creek Church in Indiana but also involved and the progressing development for D.L.T. and Sheffield Association of General Baptist in California.



### **Pr. Mark Powell** **Latin America Founder**

Pastor Mark Powell is Director of International Missions at General Baptist Ministry, his passion for souls and the development of missions around the world led him to start new church groups in Mexico and Central America.

## Founders & Staff



### **Eylin Rodriguez S.**

#### **Founder - Academic Administrator**

Eylin is a former GBIM Tijuana Mexico Association founder and D.L.T. professor to several bible institute extensions in southern California and at the same time is in charge of the bible institute academic administration's offices

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### **Emerita R, Sanchez**

#### **Founder - Superintendent**

Pastor Bruce is former Sheffield Association of General Baptist Director and along Rene Rodriguez were founders of Latin American Division of Theological Studies. The bible institute was planted and developed as an ministry tool for General Baptist movement in California.

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### **Pr. Nehemias Lopez**

#### **Vice-President**

Pastor Nehemias is pastor of Real Life Church in San Francisco California and at the same time director and extension professor of "Latin American Division of Theological Studies"

Pastor Nehemias is also Vice President of D.L.T. on the board of directors of our faculty.

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# Professors Directory

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## **Dr. Rene Rodriguez** **Systematic Theology**

Dr. Rodriguez is a professor of multiple Theology courses at the following campuses:  
Bellflower California, Los Angeles California, San Jacinto California

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## **Eylin Rodriguez** **Profesor**

Eylin Rodriguez is a multiple course teacher at the following campuses:  
Bellflower California and San Jacinto California

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## **Pr. Nehemias Lopez** **Professor**

Pastor Nehemias is a multiple course teacher in San Francisco California from 2007 to date.

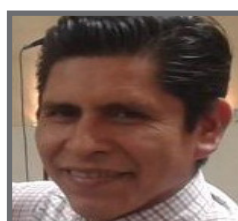
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## **Pr. Edison Rodriguez** **Profesor**

Pastor Edison R. Sanchez is a professor of multiple courses including Systematic Theology.

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## **Pr. Gaspar Cruz** **Profesor**

Pastor Gaspar Cruz graduated from the Bellflower Biblical Institute in 2015 and is currently a professor of multiple courses at D.L.T. of Holcomb Missouri from 2016 to date.

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# Mexico Professors Directory



## Pr. Angel Leon

### Tecate Mexico Professor

Pastor Angel Leon is a professor at our Tecate B.C. Mexico since 2016. Pr Angel is a teacher of multiple courses.



## Pr. Jose Manuel Perez

### Tijuana Mexico Profesor

Pastor Jose Perez is a graduate of Pacific Hope University in Fullerton California. Pastor Jose is a professor of multiple courses in Tijuana B.C. Mexico from 2016 to today.



## Pr. Daniel Hernandez Morales

### Trinitaria de Dominguez Chiapas Mx.Professor

Pastor Daniel is a professor at four different campuses among those who escape: Trinitaria de Dominguez, Motozintla, Comitán, all in Chiapas Mexico, Pastor Daniel is a professor at our extension in Chiapas since 2017 to date developing an excellent educational work to date.



## Pr. Andres Campos

### Cenotillo Yucatan Mexico Profesor

Pastor Andres Campos is a teacher of multiple courses in our Cenotillo Yucatan Mexico extension from 2019 to date.



## Guatemala Professors Directory

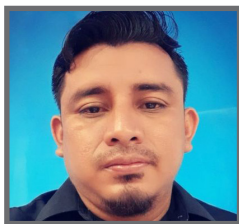
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**Pr. Walter A. Torres**  
**Poptun Peten Guatemala Professor**

Pastor Walter is a professor at our Poptun Peten Guatemala extension from 2019 to today. Pastor Walter is also a teacher of multiple academic courses and has managed our curriculum in that location with success.

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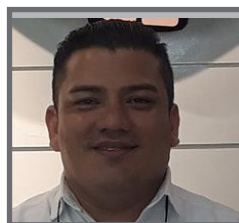
**Pr. Oscar Eli Perez Pascual**  
**Coatepeque Guatemala Profesor**

Pastor Oscar Perez is a professor in Coatepeque Guatemala since 2019 where he is also a professor of multiple academic courses. Pastor Oscar is also pastor of Real Life Church in Coatepeque where since its inception he has developed an excellent academic and ministerial work.

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## Panama Professors Directory

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**Pr. Christian Alvarez Cisneros**  
**David Panama Profesor**

Pastor Christian is an enthusiastic pastor with a great passion for pastoral ministry but he is also an excellent teacher at our David Panama extension where he teaches multiple academic courses. Pastor Alvarez also has within his plans the vision of starting a new academic extension in the City of San Jose Costa Rica very soon.

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## Latin American Division of Theological Studies

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